



BAY SHORE HIGH SCHOOL INTERNATIONAL BACCALAUREATE PROGRAM DIPLOMA PROGRAM ENROLLMENT APPLICATION

Candidate's Name: __

Last Name Fi

First Name

MI

Instructions to Candidate:

- 1. Complete the application form, including submission checklist, and return it to the Guidance Office. Use only the forms provided. Be sure to indicate from whom you requested teacher recommendations.
- 2. Ask your guidance counselor to attach copies of your current high school transcript and 10th grade mid-year grades to the application.
- Attach a persuasive essay (400 words; typed, double-spaced, 12 point font) on the following topic: What two character traits from the IB Learner Profile do you believe are the most important traits for success in life?
- 4. Request <u>two</u> teacher evaluations using the provided forms at the end of the application. Teachers will submit the forms to guidance for you.
- 5. Read General Regulations: Diploma Programme. A document link is on the district web site in the Guidance section under International Baccalaureate.

ENROLLMENT PERIOD BEGINS: February 6, 2015 Please bring the application to your guidance counselor in the Guidance Office. You will be contacted in March to schedule an IB enrollment planning interview.





IB CANDIDATE APPLICATION FORM

		Student	Information	
Student's Name:	Last Name		First Name	<u>NAI</u>
				MI
Home Address:	Street	Apt. #	City	Zip Code
Home Phone: ()			_	
Date of Birth:			Male	E Female
		Family	Information	
Parent(s)/Guardian(s) Name:				
Work Number: ()		Ce	ell Number :	
Parent(s)/Guardian(s) Email Address:				
		Schoo	I Activities	
			vhich you have been inv s, jv/varsity sports, scho	olved during the last two years pol-based service, etc.).
Activi	ty			Dates
				pplication page

Community Involvement					
Please list the most significant community activities in which you have been involved during the last two years (e.g., sports teams, volunteer groups, church groups, part-time jobs, etc.).					
Activity	Dates				
Awards					
Please list the most significant awards or recognitions that you music, public service, athletics, etc.). Do not include school ho					
Name of Award		Dates			

I have read *General Regulations: Diploma Programme* and agree to abide by the requirements of the IB Organization and the ethical responsibilities of IB students.

	Date:
Parent/Guardian Signature	
	Date:
Student Signature	

Submission Checklist						
Completed application form						
High school transcript with counselor endorsement						
Copy of mid-year grades for 10 th grade						
Personal persuasive essay						
Two teacher evaluations (please indicate from whom you requested evaluations)						
 Teacher's Name: 						
 Teacher's Name: 						



pplication page

pplication Writing Sample

irections n a well organized and persuasive essay answer the following question What two character traits from the IB Learner Profile do you believe are the most important traits for success in life?

uidelines

earner rofile and select from the ten traits highlighted Use the eview the traits as defined in the descriptions below

e sure to offer specific evidence or reasoning to justify your claims

Your essay must be typed double spaced point font and about words in
length give or take ttach it to your application for submission
earner rofile
! " #\$%& \${)\$%*\$+, \$. (/. % O\$\$0\$(\$2#3#*(-\$\$41#.4%&4.4%*5\$ &42#2\$ #(-*#\$5 " (7\$#8(/4&9&4/\$" #&\$2(' ' (4\$ ":' %4&15\$%42\$D'%#2\$':%2&40'&\${)\$1" #\$ %4#175 #*-\$1(\$8 #%1#\$%6 #11#.\$%42\$ (.#\$ #%8#):*\$6 (.*2\$
ऽ !"#\$%&`(%)∄*"+,%#-#%# !(O1+%)#"#5\$2#3#*(-\$1"#&\$4%:.%\$8&(0\$15-\$"#5\$%8=:&#\$1"#\$D>&*0\$4#8#00%5\$1(\$8(42:81\$\$4=:&5\$%42\$
. #O#% 8' \$%42\$D' (6 \$&42#- #42#48#\$&4\$\$#% 4&4/!! " #5\$%&1&8#*5\$#4?(5\$#% 4&4/\$%42\$1" &&\$(3#\$()\$#% 4&4/\$6 &*\$ #\$ O O1%&4#2\$1".(:/"(:1\$1" #&\$&&#O\$ #</td></tr><tr><td>2(-3\$%45%& \$%#"#5\$#@*(.#\$E(48#-10782#%D5%42\$200#05"%3\$%3#\$(8%\$%42\$*(;%\$D2(4&)&& 2(&4/75"#5\$%&=:&#\$&4A2#-1"\$>4(6*#2/#\$%42\$2#3#*(-\$42#.01%42&4/\$%8(000\$\$\$.(%2\$%42\$%%48#2\$%4/#\$()\$ 2&028&*&4#0\$ #</td></tr><tr><td>67+(8%)#"#5\$#@#.880#\$848&&#\$848&=*5&4/\$"&4>&4/\$D&*0\$B&&&*5\$%42\$B#%&&#*5\$(\$#8(/4&#\$%42\$ %(%B'\$E('-*#@\$.(;*#`078%42\$%~#\$#%Q(4#27#1"&8%\$2#880&(40\$ #</td></tr><tr><td>9-:: 1 (+, &*-')# "#5\$ 42#.01%42\$%42\$#@.#00\$82#%0\$%42\$%4)(.'%1&(4\$C(4))*5\$%42\$B#%1&#*5\$\$&4\$ (.#\$ 1'%4\$(4#\$%4/:%/#\$%42\$&4\$\$&5\$%4\$\$% \$()\$ (2#0\$()\$C('':4&%%1&(4\$"#5\$\$(.>\$#))#81&#*5\$%42\$5&&*&4/*5\$&4\$ 8(**% (.%1&(4\$5&81"\$(1"#.0\$</td></tr><tr><td>" <' +(; +=\$%4# " #5\$%81\$6 &" \$&41#/. &15\$%42\$ (4#015766 &" \$%501. (4/\$\$#40#\$;)\$%& 4#0078. 01&#\$%42\$#0-#81\$(.\$" #\$ 2&/4&15\$;)\$" #\$&42&2&2: %7\$/. (: - 0\$%42\$£(' ' : 4&1�\$" #5\$%~#\$#0-(40& &315\$; (.\$" #&\$; 6 4\$%81&; 40\$%42\$" #\$ 8(40#=: #48#0\$" %1\$%88(' - %45\$" #' <\$ #</td></tr><tr><td># >=%(? +(4%4#; "#5\$42#.01%42\$%42\$%#88%3#\$1"#&\$(64\$B*1:.#0\$%42\$#.0(4%\$&01(.�\$%42\$%#\$(-#4\$1(\$ 1"#\$#.0#81&2#0\$\$5%:#0\$%42\$L%2\$&&(40\$()\$(1"#.\$&42&2&2:%0\$%42\$\$(':4&4�\$"#5\$%#\$%&801('#2\$1(\$ 0##>&4/\$%42\$#3%:%1&4/\$%\$%4/#\$()\$(&410\$)\$\$C\$%42\$%#\$5&**&4/\$1(\$(6\$.('\$1"#\$#@#.0#\$ #</td></tr><tr><td># 9& +(5#, "#5\$0'(6\$# - %1"5788(' - %00&(4\$%42\$#0-#81\$1(6%20\$1"#\$4##20\$%42\$##*&4/0\$()\$(1"#.0\$"#5\$%3#\$ %\$#.0(4%\$2(' & #41\$1(\$)#.3N%42\$%81\$1(\$%#\$\$ (0\$88#\$2\$)#.#48#\$1(\$1"#\$\$8#0\$()\$(1"#.0\$%42\$1(\$1"#\$ #43&(4'#41\$ #</td></tr><tr><td>" @+) 8?*&8%) # " #5\$% (%8' \$ 4)% &&% \$2& %3& 40\$%42\$ 48#. 1%&15\$5 &" \$2(: . %/ #\$%42\$(. #1" (: /" 17\$%42\$ %3#\$ 1" #\$&42#- #42#48#\$()\$D &&3\$\$(\$#@ *(. #\$4#6 \$ (*#07\$£2#%0\$%42\$D1. %3#/&#O\$ " #5\$% #\$. %3#\$%42\$% 1&8 *%3#\$&4\$ 2#)#42&4/\$" #&\$ #*&#)O\$ #</td></tr><tr><td>" " &\$&(; %4# " #5\$ 42#.01%42\$" #\$& - (.1%48#\$()\$&41#**#81: %7\$ " 50&8%\$%42\$# (1&(4%\$ %%48#\$1(\$%8' #\$ - #.0(4%\$\$ #**A, #&4/\$(.\$" # 0#*3#0\$%42\$(1" #.0\$ #</td></tr><tr><td>"@%A\$% *+, %# "#5\$%&#\$\$"(:/"1): *\$\$(40\$2#.%&(4\$(\$"#&\$(64\$#%4&4/\$%42\$#@#.&+48#\$"#5\$%#\$%*\$\$(\$ %00#00\$%42\$42#.01%42\$"#&\$01.#4/1"0\$%42\$\$&&%%&(40\$&4\$(.2#.\$(\$0(.1\$"#&\$#%4&4/\$%42\$#.0(4%\$ 2#3#*(-'#41\$</td></tr></tbody></table>

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BAY SHORE HIGH SCHOOL

TEACHER EVALUATION FORM INTERNATIONAL BACCALAUREATE DIPLOMA PROGRAM

Candidate's Name: Last Name First Name MI
To the Applicant:
Fill in your name and give this form to a teacher who has taught you an academic subject
(e.g., English, world language, math, science, or social studies.)
To the Teacher:
The above student is applying to the International Baccalaureate Program at Bay Shore High

School. Please complete the following form and return to the student's guidance counselor for inclusion with the application submission. We thank you for your time and thoughtful reflection on the character of the applicant.

Teacher's Name: ______ Subject: _____

Teacher's Sig	nature:
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Background Information

How long have you known this student and in what context?

What are the first words that come to your mind to describe this student?

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List the courses you have taught this student, noting the grade level and the academic level (e.g., Regents, honors, AP).

Character Profile

Compared to other students in his or her class year, how do you rate this student in terms of:

		Below				
No basis		average	Average	Good	Very Good	Excellent
	tude toward					
	ning					
	lity to work well					
	others					
Inte	grity					
Qua	lity of writing					
Crea	ative, original					
thou	ught					
Pro	ductive class					
disc	ussion					
Disc	ciplined work					
hab	its					
Atte	endance and					
pun	ctuality					
Mat	urity					
Mot	tivation					
Lea	dership					
Initi	ative					
	alive					
Res	pect accorded by					
facu						
Ove						

In a few sentences, how well suited is the candidate for the rigor of the IB program?





BAY SHORE HIGH SCHOOL

TEACHER EVALUATION FORM INTERNATIONAL BACCALAUREATE DIPLOMA PROGRAM

Candidate's Name: Last Name First Name MI

To the Applicant: Fill in your name and give this form to a teacher who has taught you an academic subject (e.g., English, world language, math, science, or social studies.)

To the Teacher:

The above student is applying to the International Baccalaureate Program at Bay Shore High School. Please complete the following form and return to the student's guidance counselor for inclusion with the application submission. We thank you for your time and thoughtful reflection on the character of the applicant.

Teacher's Name:______ Subject:______

Teacher's	Signature:	
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Background Information

How long have you known this student and in what context?

What are the first words that come to your mind to describe this student?

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List the courses you have taught this student, noting the grade level and the academic level (e.g., Regents, honors, AP).

Character Profile

Compared to other students in his or her class year, how do you rate this student in terms of:

		Below				
No basis		average	Average	Good	Very Good	Excellent
	Attitude toward					
	learning					
	Ability to work well					
	with others					
	Integrity					
	0,					
	Quality of writing					
	Creative, original					
	thought					
	Productive class					
	discussion					
	Disciplined work					
	habits					
	Attendance and					
	punctuality					
	Maturity					
	5					
-	Motivation					
-	Leadership					
	Initiative	1				
	Respect accorded by					
	faculty					
	Overall					
	C totui					
			1			

In a few sentences, how well suited is the candidate for the rigor of the IB program?